Contents

Introduction	prisil voldstat 15
1. Focusing on the Teacher	
- Qualities of effective teachers	19
- Teaching style and philosophy of teaching	
- Professional teaching development	
2. Focusing on the Learner	
- Effective learners	
- Learning styles	
- Sensory preferences: visual, auditory and kinesthetic	34
- Concrete, analytical, communicative and authority-oriented learners	36
- Brain hemisphere dominance	
- Predominant intelligence	
- Motivation	
- Characteristics of Hispanic learners	40
ties to practice pronunciation in a	
3. Planning Teaching Units and Lessons	
- Basic elements of a lesson plan	45
- Sample of a teaching unit plan	48
4. Exploring Language Teaching Methods	65
- Grammar-Translation	67
- Direct	
- Audio-Lingual	70
- Suggestopedia	
- Total Physical Response	
- Natural Approach	7.1

- Communicative Language leacning	
5. Teaching Language Skills	79
- Skills integration	
- Example of a lesson plan integrating the four skills	182 Secure on the Teacher
- Teaching listening	88
- Listening strategies	188. Teaching style and philosopi
- Listening difficulties	90
- Ideas for exercises to practice listening in a lesson	92
- Example of a listening lesson	194
- Teaching speaking	
- Speaking strategies	98
- Ideas of situations for practicing speaking in a lesson	98
- Example of a speaking lesson	ee. Concrete, analytical, commu
- Teaching pronunciation	100 Stain hemsphera dominans
- Segmental and suprasegmental features of a language	001. Predominant intelligence
- Factors that influence learners' pronunciation	101
- Techniques and materials	102
- Ideas for activities to practice pronunciation in a lesson	104
- Example of a pronunciation lesson	701 Sanning Teaching Units an
- English pronunciation problems for Spanish speakers	108
- Teaching reading	ig tinu pnidosat s lo sigma? 123
- Why we read	
- Types of reading	124 Eaching Language Teaching
- Increasing reading rate	
- Reading strategies	
- Ideas of activities for practicing reading	
- Example of a reading lesson	
- Teaching writing	

		12
Contents		13

- Process of writing	erder131
- Features of written language	133
- Suggested writing strategies for beginners	134
- Example of a teaching unit on writing	136
- Teaching grammar	154
T- Variables	цань155
- How to teach grammar	156
- Examples of differences between English and Spanish grammar	
Example of a grammar lesson	160
- Problems that Spanish speakers have with English word order	
- Teaching vocabulary	175
- When to teach vocabulary	176
- Which words our students need to learn	177
- Vocabulary strategies	178
- Example of a vocabulary lesson	181
6. Teaching Different Classes	
- Language levels	185
- ESL/EFL	
- Monolingual and multilingual classes	
- Mixed-level classes	
- Teaching adults	190
- Teaching children	192
- Teaching teenagers	193
- ESP courses	194
7. Organization of the Classroom	197
- Physical set-up of the classroom	199
- Managing the class	202
- Interactive teaching: group work	202

Contents

8. Lightening the Class Atmosphere	205
E- Games	
- Songs	
- Role-playing	210
9. Language Level Assessment	
- Formal and informal assessment	
- Tests	
- Objective and subjective grading	
- Formative assessment	219
- How to correct students	
10. Teaching Materials	
- Textbooks	
- Other materials	
- Authentic materials	
11. Putting It All Together: How to Combine	All the Elements of the Course235
References	DIOCOCIO PE DI DIOCOCIO DI COCIO DI COC
Subject Index	
Subject Index	